



Digital

PREP NEWSLETTER

2nd March - 6th March Lent Term Issue 7

Headmaster's Message

Dear Parents and Guardians,

Taking a tour around the school this week, I found myself standing in one of our classrooms discussing the Lenten promises the children have made. I was delighted when one child proudly shot their hand up and told me that they had given up chocolate for forty days. Another child nearby said they had gone one better, explaining to my guest and me that they were denying themselves the same thing for one hundred days. Some promises we can keep; others...

One promise we certainly kept this week was to welcome around seventy students and teachers from Madrid into the school on Tuesday. It was a wonderful opportunity for cultural exchange, filled with joy, sport, coding, robotics and laughter. Our thanks go to Mr Goodfellow and the staff team for creating such a memorable day. It is fair to say that their English was stronger than our Spanish en masse, but there was great motivation on both sides to practise and to redouble efforts in study.

Another promise we have kept together was to give the children a memorable and inspiring World Book Day. Further thanks to Mrs Christodoulou, Miss Dee, and to parents and staff alike, who once again brought literature to life. We hope the children were renewed in their love of reading and learning. On behalf of us all, thank you for your continued support of the great adventure we share together. More reflections – and the all-important photographs – next week.

Yours sincerely,

Mr S Cartwright
Headmaster, St Edmund's Prep

Quote

"Nothing so needs reforming as other people's habits."
– Mark Twain

Religious Theme

Lent - What is true Charity?

Mr Cartwright's quiz

Q: What do you call a group of lions?

A: A pride.

Q: What is the centre of our solar system?

A: In the next newsletter.

Stay connected



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Head Commendations

Denzel Chikowore	Wonderful use of figurative language in his writing about the minotaur
Ziva Cumming	Fantastic effort in class and contribution during lessons
Orla Doyle	Excellent effort across the curriculum and with homework
Jessica Driscoll	For excellent effort in her creative writing which was demonstrated in her story, 'The Dark Side'
Ellis Elsom-White	For an excellent non-chronological report about the Grand Canyon
Ellis Elsom-White	For an excellent description of the minotaur that used figurative language
Bluebelle Guinchard	Excellent effort across the curriculum and with homework
Oliver Hollingsworth-Gee	For an excellent piece of descriptive writing about the minotaur
Annie Howe	For excellent use of figurative language and sentence structures in her description of the centaur
Kyra Naik	For a wonderful piece of creative writing
Cassius Roy	Hardworking in maths lessons

Important Dates - Next Week

Monday 9 th March	3:00pm – Year 7 v Year 6 Football Friendly (9 a-side) – Home
Tuesday 10 th March	Fab Science Workshops: Potions (Forms 1-6)
Wednesday 11 th March	2:30pm – U11A&B Boys Hockey v Bancrofts – Away 3:45pm – U11A&B Girls Football v Heath Mount - Home
Thursday 12 th March	Exotic Animal Encounter Workshops (Nursery – Form 6) 3:00pm – U9A and U8A Rugby v Manor Lodge – Away 3:00pm – U9A&B Girls Football v Manor Lodge – Away
Friday 13 th March	9:00am – Mother’s Day Celebrations (Forms 1&2) 9:30am – U10 Girls Football & Boys Hockey Festival @ Bishops Stortford College

Important Dates - This Term

Wednesday 18 th March	Mayne Charity Event – See newsletter article for additional information
Friday 20 th March	Grade Cards Live to Parents 9:30am – 12:30pm College and Prep Open Morning
Monday 23 rd March	5:00pm – 8:00pm Parent Consultation Evening
Tuesday 24 th March	2:00pm – Easter Story Production (Forms 1-6)
Wednesday 25 th March	5:00pm – 8:00pm Parent Consultation Evening
Thursday 26 th March	2:30pm – Lent Term Ends. No Tea Time Club
Tuesday 14 th April	Trinity Term Starts

E-Safety

Parental Controls

Instead of thinking about parental controls as one big switch, it can help to think in layers, adding the right support around your child as they grow. You don't need to do everything at once. Start with the basics, add more when it feels right, and change things as your child becomes more confident online. Even one layer makes a difference.

Every child is different. Their age, confidence and curiosity all play a part in how they use the internet. Parental controls aren't about stopping children exploring. They're there to support them, help reduce risk and give you space for ongoing conversations as they grow.

You'll find a comprehensive list of parental control guides [here](#) created to make this process easier to follow with step by step videos and visual instructions.



Form 6 - Creative Writing

Form 6 were asked to write a powerful description of a mythological creature that would evoke a specific emotional reaction from the reader that could range from fear to sympathy. They were asked to apply their knowledge of ambitious vocabulary, figurative language, punctuation and sentence structure in order to show how this can impact their writing in order to create an atmosphere.

An extract from The Minotaur by Ellis Elsom-White, 6W



Sneering like a beast carved from a nightmare, the minotaur rose from the darkness with a presence so immense it seemed to slow time around him. His bull head silhouette loomed like a thundercloud ready to burst, every muscle coiled with brutal unrestrained power. Shadows clung to him as though afraid to let go and even the faintest flicker of light didn't dare to touch his obsidian hide. He was not merely a creature – he was a warning; a living embodiment of fury forged in the deepest chambers of the labyrinth.

The ground quivered beneath his hooves as he advanced, each step echoing like a war drum in the hollow dark. Hot breath hissed from his flared nostrils, rising in swirling vapour that drifted like smoke from a fire. His fists tightened with a slow, deliberate menace, the crack of his knuckles slicing through the silence like a snapped bone. His eyes burned with a savage, scarlet glow – twin embers that fixed on their target with merciless precision.

Cross Country

The St Edmund's Prep Cross Country team travelled to Essex to participate in the annual Woodford Green Prep Cross Country meeting on Friday 27th February.

We had an U9 boys and girls team that comprised of children from Form 3 and 4, along with an U11 boys and girls team comprising children in Form 5 and 6.

The U9 races were 0.8km and the U11 races were 1.6km long. All children in the team completed the course and ran with great determination and effort.

With around 70 runners in each race, our most notable placings were:

U9 Girls- Minty Forbes (6th Place)

U9 Boys- Theodore Bussmann (18th Place)

U11 Boys- Oliver Hollingsworth-Gee (5th Place)

Congratulations to all of our athletes for representing St Edmund's Prep at this event.



This Week In The Prep



Performing Arts



Easter Preparations

This week Forms 1-6 have been working extremely hard learning their songs for the upcoming Easter Story performance on the 24th March. Alongside learning the melodies, they have been reflecting on how lyrics can be effectively used to tell stories, and how the songs fit into and enhance the narrative.

Brass Workshops

Some students in Forms 3 and 4 who had previously enjoyed the Brass taster session with Miss Campbell, the College Brass teacher, took part in a fun hands-on workshop this week where they were able to have a go on several different instruments. Particular favourites have included the trombone and trumpet.

ABRSM Examinations – Monday 9th March

Good luck to every student preparing to take an ABRSM examination in their instrument next week. Please check the rota sent out by the Music Office for timings

Eco Corner

Eco Ideas

The Eco Ambassadors have thought of little ways we can try to be more Eco conscious in and around the school as well as in our lives.

Do not waste food and only cook the amount that you will eat.



Photo's of the Week

Googly Eyes (Eyebombing) Photography Project
Faustine Bussmann

Googly Eyes (Eyebombing) Photography Project
Rafe Weston





little EDMUNDIANS

Mini Mondays

Our Mini Mondays toddler group sessions offer a free weekly morning of stay and play, with coffee for parents and carers, for little ones aged 1 to 4 years. With staff-led indoor and outdoor activities, including plenty of engagement in an educational environment, this is an ideal opportunity to explore imagination, communication, and social skills, while encouraging motor skills and coordination through play.

Join us on Mondays from 9.15am–10.30am, in the Prep School.

[Book Here](#)

Forest Fridays

Discover the St Edmund's Prep community at our free toddler group, with woodland walks, music, rhyme time and stories, crafts and activities.

A weekly morning of stay and play with coffee for parents and carers, especially for little ones aged 6 months to 3 years.

Every Friday morning from 9am to 10.15am, join our team and discover our woodland forest school. [Book here](#)

Breakfast Club

Late arrivals Breakfast Club: The Breakfast Club doors close at 7:55am promptly each day. In the event of reported bad traffic, every effort is made to afford some latitude to the door. We will endeavour to make a final check at the door shortly after 8am, but no later than 8:05am.

For all bookings, please continue to email wraparoundcare@stedmundscollege.org

Testimonials

If you would be happy to do so, we would greatly appreciate hearing about your child's experience of World Book Day at the Prep. Parent reflections and feedback are incredibly valuable to us and help prospective families understand what school life is really like.

Should you be willing to share a short comment about your child's day, or indeed any broader reflections on your experience of our community, which we may anonymise and use in our ongoing marketing and communications, we would greatly value your support.

Mayne Charity Event - Wednesday 18th March

Mayne Charity Sponsored Maths Event

Children from Forms 1 to 6 will be taking part in a sponsored maths quiz to raise money for our Charity Roots and Shoots. Please could you sponsor your child on how many questions you think they will get correct. There will be 15-20 questions in total.

Nursery and Reception will be choosing their favourite number and attaching that number of items to their uniform, eg: 7 badges or 7 stickers. Any donation would be gratefully received. Thank you for your continued support.