



# Digital

## PREP NEWSLETTER

22nd January - 26th January Lent Term Newsletter 2



### Headmaster's Message

Dear Parents and Guardians,

As quite a young boy, apart from reading...and then my prayers each night before bed, I had a habit of snatching a random pile of lego bricks from my box and creating something from this limited fistful of pieces. The limit was important as I recall and I was always quite disciplined not to sneak myself the privilege of an extra piece here or there. Whatever the random pieces became then seemed to provide some sort of inspiration for dreams and thoughts as I drifted off to rest from the rigours of academic work and play.

This coming Sunday marks – of all things – International Lego Day. I would like to propose, that if there is an inclination or resource in the house, that you might encourage your child to make 'a something' out of, let's say, up to no more than 30 lego components. If the children buy into our endeavour, please take a snap and email them in to [kpugsley@stedmundscollege.org](mailto:kpugsley@stedmundscollege.org) for a little feature in next weeks newsletter.

As we near the end of January and I'm pretty sure, a near month-long opportunity to consider new routines and improving ourselves in one way or another, perhaps take a moment this weekend to reflect on how far you've come and how well you are doing...as well as reflecting on whatever routines you have at home. Are we as present as we should be? How might we be able to adjust even just so slightly to improve the quality and depth of our family life experience?

Yours sincerely,

Mr S Cartwright  
Headmaster, St Edmund's Prep

### Religious Theme

Inclusivity and Tolerance

### Quote

"The person who is able to move a mountain, begins by carrying small stones."

Confucius

### Mr Cartwright's quiz

Q: Where is the Eiffel Tower located?

A: In next week's Newsletter

Q: How many pairs of wings do bees have?

A: Two

### Stay connected



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# Head's Commendations

Tayo Alawiye	English
Henry Bell	Positive attitude to learning
Georgie Gujral	Homework
Isobell Rogers	Homework
Tito Adepegba	English
Lizzie Belsey	English
Theodore Brace	English
Cameron Nice	English
Noah Pillai	English
Edwin Webster	English
Athena Yu	Maths
Louie Baron	RE
Jude Foley	RE
Alexander Petch	RE
Albie Tillbrook	English

## Upcoming dates - Next week

Monday 29th January	11:00am - Form 4 & Form 5 Young Voices Concert - London O2 Arena
Wednesday 31st January	2:00pm - 3:30pm - Forms 3-6 Prep Concert - Prep Hall 3:00pm - U11 9 a-side & U10 8 a-side Rugby v Aldwickbury - Away 3:45pm - U11 Girls Football v St Francis' College - Home
Thursday 1st February	2:00pm - 3:30pm - Forms 3-6 Prep Concert - Prep Hall
Friday 2nd February	1:45pm - U11 Girls & Boys 7 a-side Hockey v Duncombe - Home

## E-Safety

My child is asking for a new device and I'm not sure they're ready for one.

Here are some points to consider:

[What kind of device is it and what level of connectivity does it offer?](#)

Does the device allow you to connect with friends, online friends, and other people you might not know?

[Who will be using it?](#)

Will it be a family-owned device, or just for your child? If it's a personal device then it's important to be aware of the in-built settings that are available, such as the content and privacy restrictions that can help to control things like age ratings, location sharing, downloading, and screentime etc.

[When and where will the device be used?](#)

Is it portable, or will it stay in one place in the home? Will it go into your child's bedroom, or will they take it out and about with them?

[Why does your child want one?](#)

Is this an upgrade to an existing device that might be past its best, or are they asking because, 'all their friends have one!?' As a parent or carer, it can be challenging to explain the cost of new devices and relay your concerns in a child-friendly way.

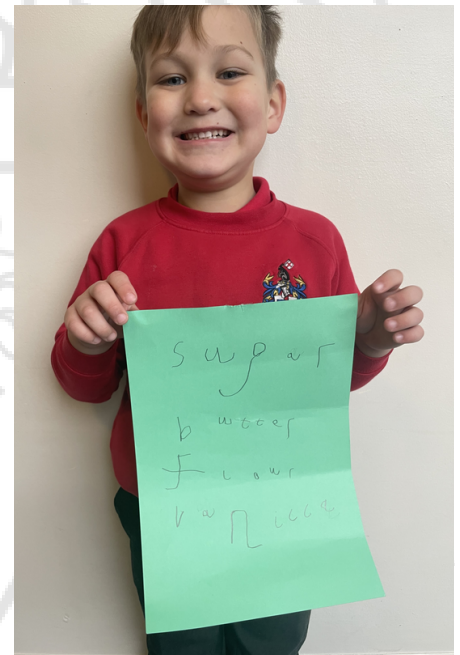
For more advice on this topic, see: <https://saferinternet.org.uk/safer-internet-day/safer-internet-day-2024/parents-and-carers/my-child-is-asking-for-a-new-device-and-im-not-sure-theyre-ready-for-one>



## This week in the Prep

### Measuring Capacity

The Reception class have been busy investigating ways to measure capacity this week. We started by finding heavy and light things around the classroom and then finding the heaviest and lightest. We used balance scales and then found out we could turn our bodies into balance scales too! We explored 'full and empty' by pouring water into bottles at the water tray and predicted and tested how many scoops of sand it took to fill different sized buckets. We will finish the week by carefully measuring the ingredients needed to make biscuits. I'm sure they will be delicious!







## This week in the Prep

### Investigating Light and Dark

Form One have been enjoying their Light and Dark Science topic. This week they investigated whether they can see shiny objects in the dark. Using the dark boxes, they realised they couldn't see anything but with the presence of some light, the shiny objects could be seen. Using the torches was particularly fun!

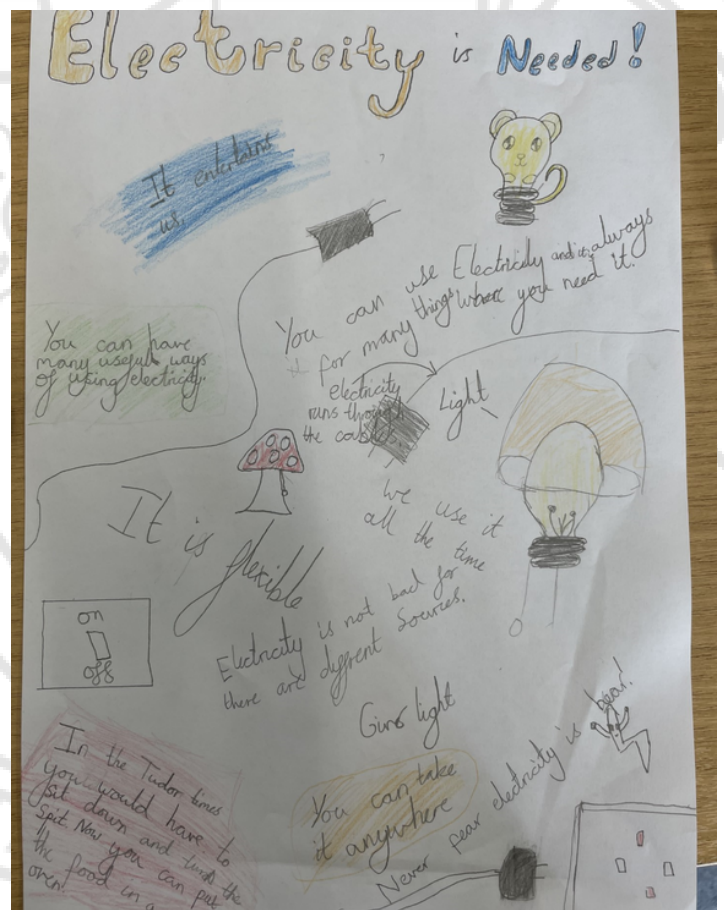
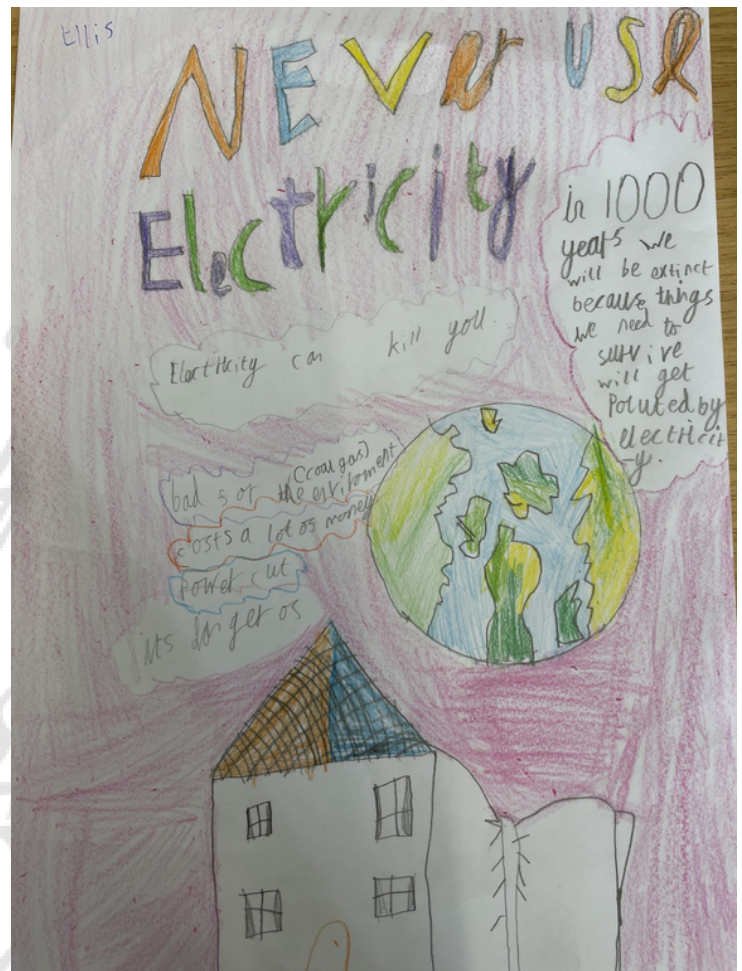
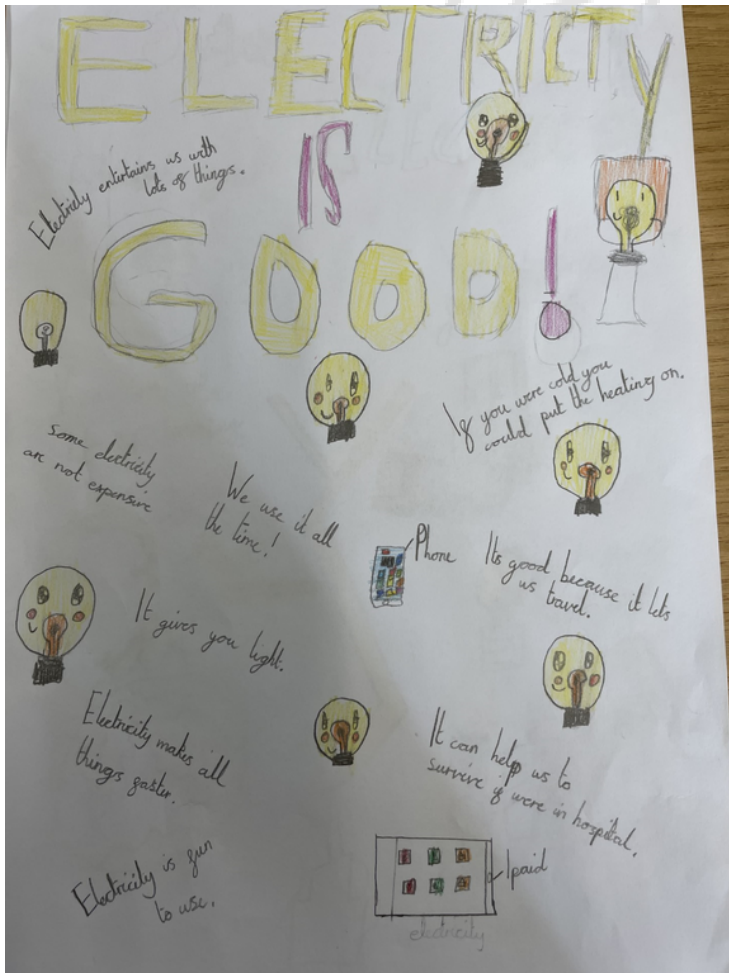






## Pros and Cons of Electricity

In Form Four our science topic is Electricity. This week we listed all of the pros and cons of electricity and then had a debate about whether electricity is a great thing or a bad thing! We then made posters to share our points of view. Could you live without electricity?





## This week in the Prep

### William Morris

Form Two have been looking at William Morris and the wallpapers he printed back in the 1800s. William Morris both designed and manufactured his wallpapers. The children used this as inspiration to both design and create their own wallpaper using different fruits and shapes to push print. They worked carefully to ensure that they had a repeated pattern with both their shapes and their colours. Their wallpapers are now being used to brighten and decorate the Form Two corridor. I wonder if the maintenance team will commission any of them to decorate the rest of the school?



### Chaplaincy Chat

As a team we have written a prayer that we are going to use at the end of each of our meetings. We wanted to share it with you:

Dear Lord,  
Please guide us as a  
team to make a  
positive impact on our  
school community.  
Help us be loving to  
one another and  
faithful to you in all that  
we do.

Amen





## PERFORMING ARTS

### Form Six Choir

Well done to Form Six who enjoyed a visit to the College Music School during their weekly Choir rehearsal on Tuesday afternoon. They sang beautifully as a group to Mr O'Brien (College Director of Music) and afterwards several children bravely volunteered to sing solo to him.



### PREP CONCERTS



Wednesday 31st January and Thursday 1st February at  
2:00pm

#### Replies

First, thank you to all who have replied that they are planning to attend their child's concert. If you have not been able to access the reply form emailed recently, please could you email Miss McLauchlan ([fmclauchlan@stedmundscollege.org](mailto:fmclauchlan@stedmundscollege.org)), copying in Mrs Nice ([lnice@stedmundscollege.org](mailto:lnice@stedmundscollege.org)).

#### Rehearsals

There will be short rehearsals for each concert on Wednesday and Thursday mornings. Please could you remind your child to bring in their instruments and music, including any piano accompaniments and backing tracks, on the day of their concert.

#### On the day

Parents and grandparents attending the concerts will be welcomed through the Swan's Nest doors from 1:45pm. Visitors are kindly asked to sign in and will be issued with a lanyard and seated in the Prep Hall from 1:50pm. Please sign out at the Swan's Nest before exiting the Prep building. Thank you for your support and we look forward to seeing you on Wednesday or Thursday afternoon.

### Photo of the week

Framing & Composition Photography Project - Ella Rudman

