

### Grammar Options Information Evening

## The Options Process VLE Task

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Mrs R West



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Dear Parents and Guardians,

#### **GCSE INITIAL Subject Choices for September 2023**

Further to our GCSE Options Evening, I am writing to ask you to consider the subjects that your son or daughter may wish to study next year.

I know that we are a long way from September 2023 and so I would like to assure you that your replies will not be taken as final choices at this stage. Traditionally, schools ask students to pick subjects from pre-existing option blocks but at St Edmund's we try to accommodate as many choice combinations as possible by asking first for options preferences (not final decisions) and then factor these preferences into the construction of the option blocks.

This letter is for information only; students have been asked to make their final selection on the College VLE. This is to be completed no later than **Tuesday 13<sup>th</sup> December**. Experience has shown that we are usually successful in being able to accommodate all option requests and in order to facilitate this I will need to construct the options blocks by considering preference indications from **all** students.

Using this information, we will be able to create final option blocks and present these early in the Lent term 2023.

I hope this process is clear. Please do not hesitate to contact the relevant subject leaders should you have any questions.

Yours sincerely,

Rhona West

**Rhona West** 

<u>Assistant Head (Academic)</u>



#### GCSE INITIAL Subject choices for September 2023 – VLE Task

Please complete online by **Tuesday 13<sup>th</sup> December 2022**.

Please note subjects are NOT in option blocks at this stage.

| CORE SUBJECTS      | CORE<br>LANGUAGE | OPTION SUBJECTS           |                         |
|--------------------|------------------|---------------------------|-------------------------|
| Compulsory         | Choose 1         | Choose 3                  |                         |
| R.E.               | French           | Art                       | Geography               |
| English            | German           | Business Studies          | History                 |
| Mathematics        | Spanish          | Computer Science          | ICT                     |
| Science            | Latin            | Design Technology         | Music                   |
| Physical Education |                  | Drama                     | Physical Education GCSE |
|                    |                  | French, Spanish or German |                         |

Please note only ONE Language can be chosen from the OPTION SUBJECTS list above, giving two languages in total.

#### **INTRODUCTION**

Good evening, let me start by saying that I am sorry that I cannot be with you this evening. My name is Mrs Rhona West and I am the Assistant Head Academic for Timetable, Curriculum and Data.

This means that one of my responsibilities is to compile the Option blocks and write the school timetable. Therefore, this booklet will take you through the process of completing your INITIAL option choices.

These choices will give me an idea of the combinations of subjects that will be required, and I will use these to create the OPTION BLOCKS that pupils will choose from in the LENT Term.

Currently everyone studies a full curriculum of Core and Foundation subjects.

Tonight, you will be able to discuss the content of the Option subjects with the Heads of Department of the subjects that your son or daughter might be interested in studying for their GCSEs.

At St. Edmund's almost every student studies up to two Core Languages throughout Bounds, so the first thing that we will ask you to do is to choose-

ONE Language from the CORE LANGUAGES

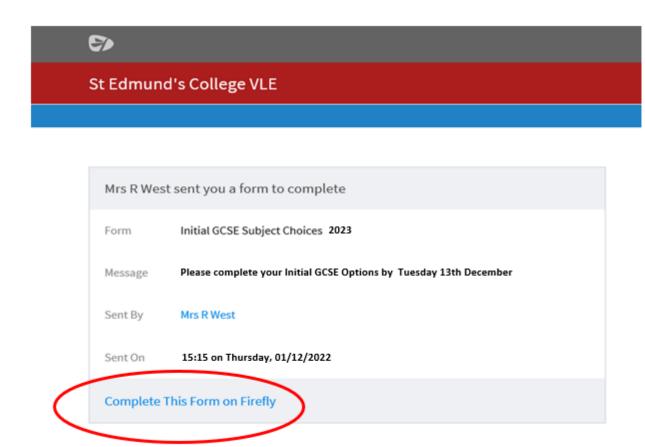
and

• THREE subjects from the OPTION SUBJECTS-

You will note that FRENCH, SPANISH and GERMAN are in the Option Subjects list as well as the Language list, this is so that students can choose to take two languages if they so wish and if there is sufficient uptake.

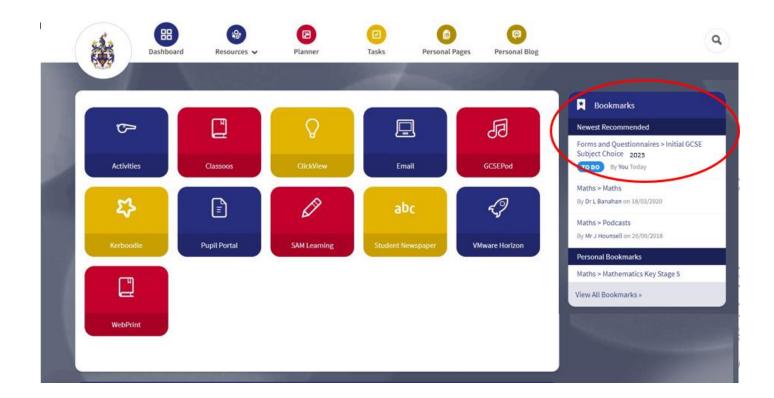
#### THE VLE PROCESS

After the Options Evening, all Grammar students will receive an email from me which will look like this-



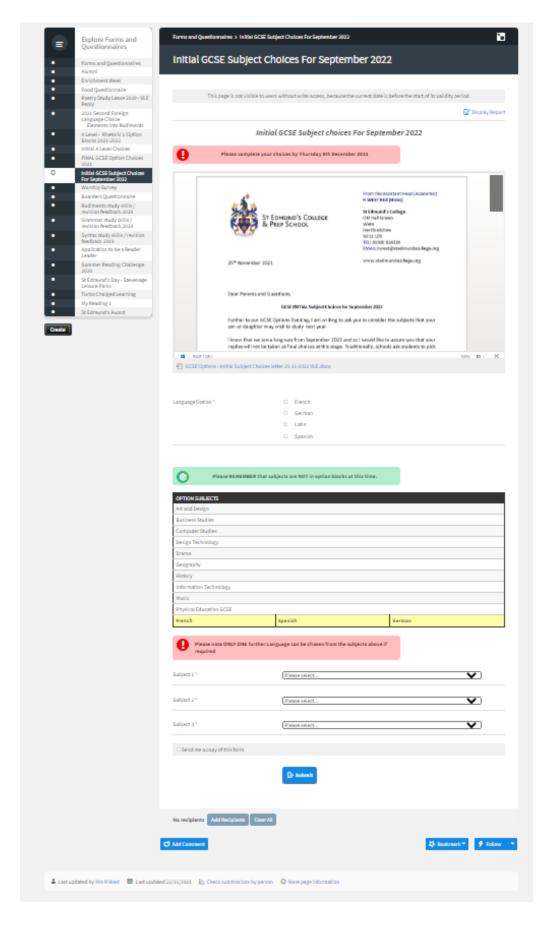
If the link at the bottom is selected, you will be taken directly to the task.

The link will also be displayed as a BOOKMARK on each students' DASHBOARD as below.



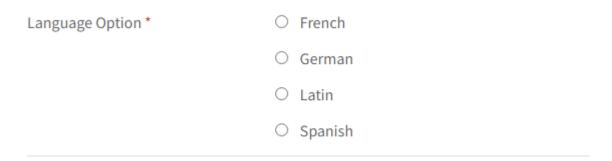
Again, if they click the link it will take them directly to the task.

Once they have followed the link they will see this page.

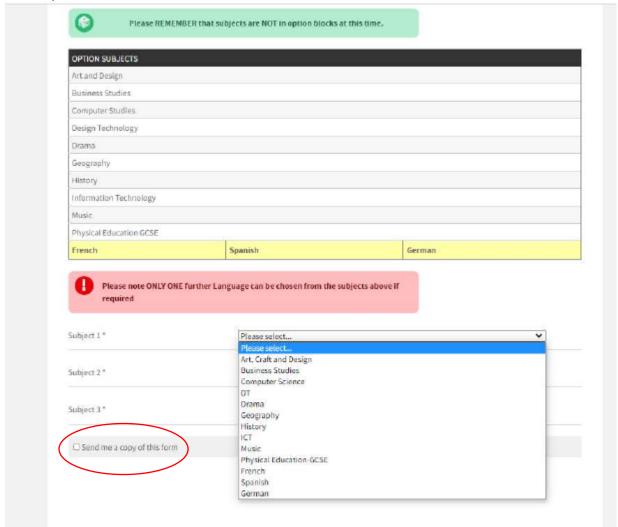


At the top of this page, you will find a copy of the options letter from the front of this booklet and below that the choices that they must make.

Firstly they choose a Language by selecting the appropriate button.



Then **IN ORDER of PREFERENCE** they will choose a subject from the drop-down list for their three options.

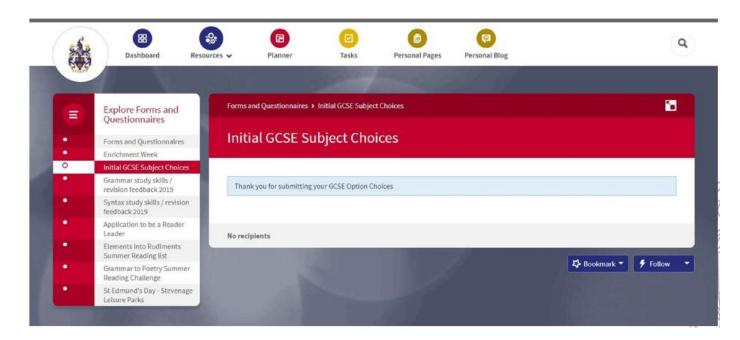


When you click on each box you will get a drop down menu where you select a subject.

REMEMBER you MUST now only select one further Language EITHER FRENCH or SPANISH or GERMAN.

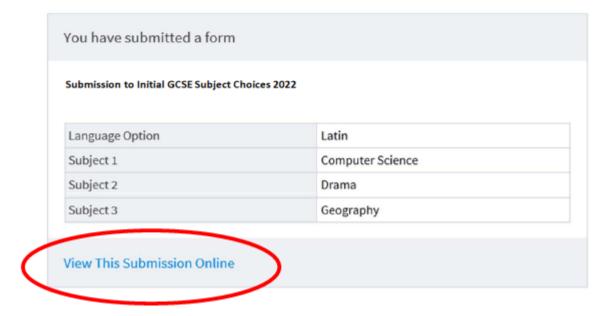
They should now select the 'Send me a copy of this form' box and then SUBMIT their choices.

Once this has been done, you will see this screen.



As long as you have selected **'send me a copy of this form'** you will receive the email below showing you which options that you have selected. Please keep this safe. If you are not happy then you can click on the link at the bottom and go back in and change them.





# The GCSE grading system explained

When the GCSE grading system had an overhaul in 2017, it changed grades from letters to numbers. Here's what it all means...

GCSE grades A\* to G in England have been replaced by a new grade scale numbered from 9 to 1, with 9 being the highest grade.

According to <u>The Office of Qualifications and Examinations Regulation</u> (Ofqual), the new grades were brought in to signal that GCSEs have been reformed and to <u>better</u> differentiate between students of different abilities.

Ofqual says that new GCSE content will be more challenging, with fewer grade 9s expected to be awarded than A\*s.

The new GCSEs are 'linear', which means they are exam focused and that all those exams come at the end of the course. This differs from the previous 'modular' courses, which assessed using both exams and course work.

As the infographic below reveals, there is no direct read-across from the old to the new grades.

Grades 9, 8 and 7 range from A\* to A, 6, 5 and 4 range from B to C and 3, 2 and 1 range from D to G.

The government's definition of a 'good pass' will be set at grade 5 for the reformed GCSEs. They predict that:

- broadly the same proportion of students will achieve a grade 4 and above as currently achieve a grade C and above
- broadly the same proportion of students will achieve a grade 7 and above as currently achieve a grade A and above
- broadly the same proportion of students will achieve a grade 1 and above as currently achieve a grade G and above



#### **Grading new GCSEs from 2017**

| New grading structure | Current grading structure                    |  |
|-----------------------|--|--|
| 9                     | A*   |  |
| 8                     | A  |  |
| 7                     | A  |  |
|                       | ASS (DfE)                                    |  |
| 5                     | pp of C and above                            |  |
|                       | AWARDING 4 and above = bottom of C and above |  |
| 3                     | D  |  |
| 2                     | Е  |  |
|                       | F  |  |
| 1                     | G  |  |
| U                     | U  |  |

